

iPads Beyond the Classroom: Mobile Technology in a Service-Learning Course

Purpose

We use new technological platforms, specifically iPads and iTunes U, to engage students with local business leaders in service-learning.

In the course (Social Science Business Collaborative: A Service Learning Approach) students drove the use of technology through identifying apps and best practices in a team-based setting.

The students shared the results of their projects in business and academic settings through multimedia presentations.

We want to help other instructors who want to use technology to collaborate with others outside the university and facilitate team data collection.

Impact

The results indicate that most students are quite comfortable using mobile technology in the classroom.

In the class students shared their iPads with a classmate. We found that this presented some challenges in fully utilizing the iPads' potential.

Students also requested more structure in determining which apps to use for productivity and collaboration.



Ohio State Colleges/Units Involved

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Community Partners Involved

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